# School Fact Sheet, 2005–2006

**DUBLIN UNIFIED SCHOOL DISTRICT**

# Eleanor Murray Fallon School

**ADDRESS:** 3601 Kohnen Way, Dublin, CA 94568 **PHONE:** (925) 875-9376

**PRINCIPAL:** Tess Thomas **GRADE RANGE:** K–8 **SCHEDULE:** Traditional

## TEACHERS AND STUDENTS

### Teachers

| KEY FACTOR | OUR SCHOOL | COUNTY AVG | STATE AVG |
|---|---|---|---|
| **Number of teachers (FTE)** | 37 | 24 | 27 |
| **Students per teacher** | 22 | 19 | 20 |
| **Average years of teaching experience** | 8 | 13 | 13 |
| **Teachers with one or two years of teaching experience** | 38% | 14% | 11% |
| **Male teachers** | 15% | 15% | 14% |
| **Full credential holders** | 97% | 96% | 97% |
| **Trainee credential holders** | 3% | 3% | 2% |
| **Emergency permit holders** | 0% | 1% | 2% |

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of eight years of teaching experience to their classes. About 97 percent have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

### Average Class Sizes

| GRADE | OUR SCHOOL | COUNTY AVG | STATE AVG |
|---|---|---|---|
| **Kindergarten** | 20 | 20 | 20 |
| **First grade** | 20 | 19 | 19 |
| **Second grade** | 20 | 19 | 19 |
| **Third grade** | 20 | 19 | 20 |
| **Fourth grade** | 30 | 29 | 29 |
| **Fifth grade** | 30 | 29 | 29 |
| **Sixth grade** | 30 | 30 | 30 |
| **Seventh grade** | 32 | 25 | 27 |
| **Eighth grade** | 27 | 25 | 27 |

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 20 students to a high of 32 students. Our average class size for all classes schoolwide is 25 students. The average class size schoolwide for other elementary schools in the state is 23 students.

### Students

| KEY FACTOR | OUR SCHOOL | COUNTY AVG | STATE AVG |
|---|---|---|---|
| **Number of students** | 814 | 467 | 542 |
| **English learners** | 8% | 28% | 32% |
| **Low-income students** | 2% | 39% | 57% |
| **Students whose parents attended/graduated college** | 94% | 66% | 53% |

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 69 students at our school designated as English learners speak Vietnamese at home.

## KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Dublin Unified School District
7471 Larkdale Ave.
Dublin, CA 94568-1500
(925) 828-2551

To view this report and the reports of other schools in our district online, please visit our Web site at:
http://www.dublin.k12.ca.us

This data is current as of September 2006 but is subject to change. Facts about teachers and students are from the census of early October 2005. Testing data is based on tests taken in the spring of 2006. The CDE issued API and AYP results in August 2006.

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## ACADEMIC PERFORMANCE

### California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—proficient and advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.

### Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC · BELOW BASIC · BASIC · PROFICIENT · ADVANCED

| SUBJECT | PERCENT PROFICIENT OR HIGHER | LOW SCORES → HIGH SCORES |
|---|---|---|
| **English/Language Arts (Reading and Writing)** | | |
| Our school | 76% | |
| Calif. elementary schools | 44% | |
| **Math** | | |
| Our school | 77% | |
| Calif. elementary schools | 53% | |
| **Science** | | |
| Our school | 74% | |
| Calif. elementary schools | 32% | |

SOURCE: The scores for the California Standards Tests are from the spring 2006 test cycle. State averages represent elementary schools only.

## MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

**ACADEMIC PERFORMANCE INDEX (API):** This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 900, compared with 759 for the average elementary school. The state expects schools to attain an API of 800 eventually.

**ADEQUATE YEARLY PROGRESS (AYP):** This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 13 criteria for yearly progress, according to the US Dept. of Education. As a result, we succeeded at making Adequate Yearly Progress. Note that the number of criteria may vary from school to school.

| CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX | | FEDERAL **AYP** ADEQUATE YEARLY PROGRESS | |
|---|---|---|---|
| **Met schoolwide growth target** | **N/A** | **Met AYP** | **Yes** |
| **Met growth target for prior school year** | **N/A** | **Met schoolwide test participation rate** | **Yes** |
| **API score** | **900** | **Met schoolwide test score goals** | **Yes** |
| **Growth attained from prior year** | **N/A** | **Met subgroup* test participation rate** | **Yes** |
| **Met subgroup* growth targets** | **N/A** | **Met subgroup* test score goals** | **Yes** |
| **Underperforming school†** | **No** | **Met API for AYP** | **Yes** |
| | | **Program Improvement school** | **No** |

SOURCE: API growth score, 2006 test cycle. API and AYP current as of September 2006.
*–Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.
†–Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.